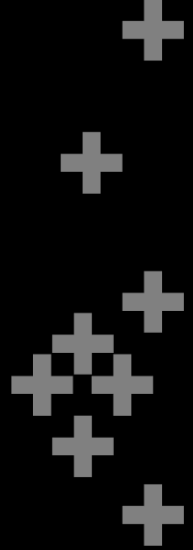


Work-based Learning

Overview

Matt Tyrer

Head of Further Education



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- + Contracting and planning
- + Regional cohesion & communities of practice
- + Curriculum development
- + Employer engagement
- + Partnership development

SDS Apprenticeship Family

- Foundation
- Modern
- Graduate
- School pre-apprenticeship pathways/pilots



Work-based Learning

‘The development and assessment of skills **within and directly related to the workplace**’

Wallace, S (2009) *A Dictionary of Education* Oxford University Press

‘...centred around **reflection on work practice** and reviewing and learning from experience - and **not simply acquiring technical skills**

...learning arises from action and problem solving in a work environment and so is centred on **live projects and challenges** to individuals and organisations’

Skills Development Scotland (2017) *Graduate Level Apprenticeships Work-based learning principles* [Online] Available from: <https://www.skillsdevelopmentscotland.co.uk/media/42493/gla_wbl_principles.pdf> [20th June 2021]

‘Involves learning **through work, learning for work and/or learning at work**. It consists of authentic **structured opportunities** for learning which are achieved in a workplace setting or are designed to **meet an identified workplace need**’

QAA (2018) *UK Quality Code for Higher Education, Advice and Guidance, Work-based Learning* [Online] Available from <<https://www.qaa.ac.uk/quality-code/advice-and-guidance/work-based-learning>> [30th June 2021]



Changing landscape

Wood Commission 2014 final report:
'Education Working For All!'

Scotland's Youth Employment Strategy:
Developing the Young Workforce

Recommendations:

- + High quality vocational educational and training system
- + Better connectivity between education and the world of work
- + Culture of partnership between employers and education

The logo for 'Developing the Young Workforce' (DYW) features the letters 'DYW' in a bold, sans-serif font. The 'D' and 'W' are dark blue, while the 'Y' is a lighter, cyan blue.

Developing the
Young Workforce

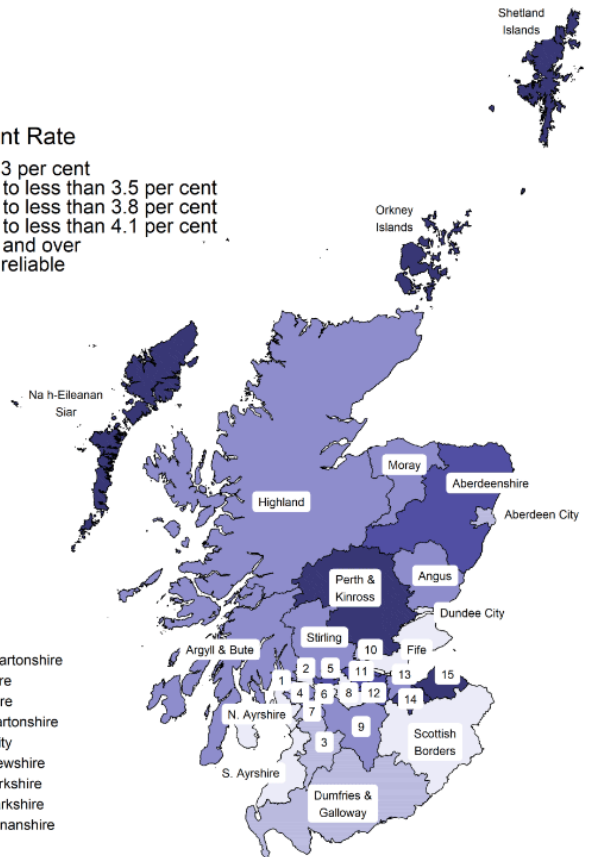


Employment

2020-21 Percentage of school leavers by destination category				
Local Authority	No. of leavers	HE	FE	Employ
Argyll & Bute	803	41.7%	13.0%	36.7%
Highland	2333	36.3%	18.1%	36.6%
Moray	879	37.1%	26.6%	27.4%
Na h-Eileanan Sià	280	38.6%	[c]	44.3%
Orkney Islands	202	34.7%	23.8%	34.2%
Perth & Kinross	1417	46.2%	24.2%	24.1%
Shetland Islands	257	37.0%	15.6%	37.4%
'UHI LAs' combined	6171	39.5%	19.3%	32.7%
Scotland	50746	45.1%	23.3%	22.6%
<i>Difference</i>		-5.6%	-4.0%	10.1%

Unemployment Rate

- Less than 3.3 per cent
- 3.3 per cent to less than 3.5 per cent
- 3.5 per cent to less than 3.8 per cent
- 3.8 per cent to less than 4.1 per cent
- 4.1 per cent and over
- Estimate Unreliable



1. Inverclyde
2. West Dunbartonshire
3. East Ayrshire
4. Renfrewshire
5. East Dunbartonshire
6. Glasgow City
7. East Renfrewshire
8. North Lanarkshire
9. South Lanarkshire
10. Clackmannanshire
11. Falkirk
12. West Lothian
13. City of Edinburgh
14. Midlothian
15. East Lothian

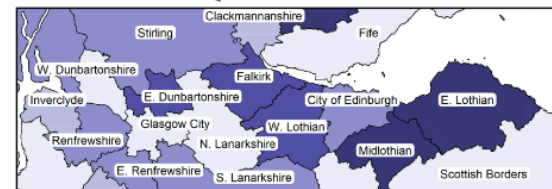
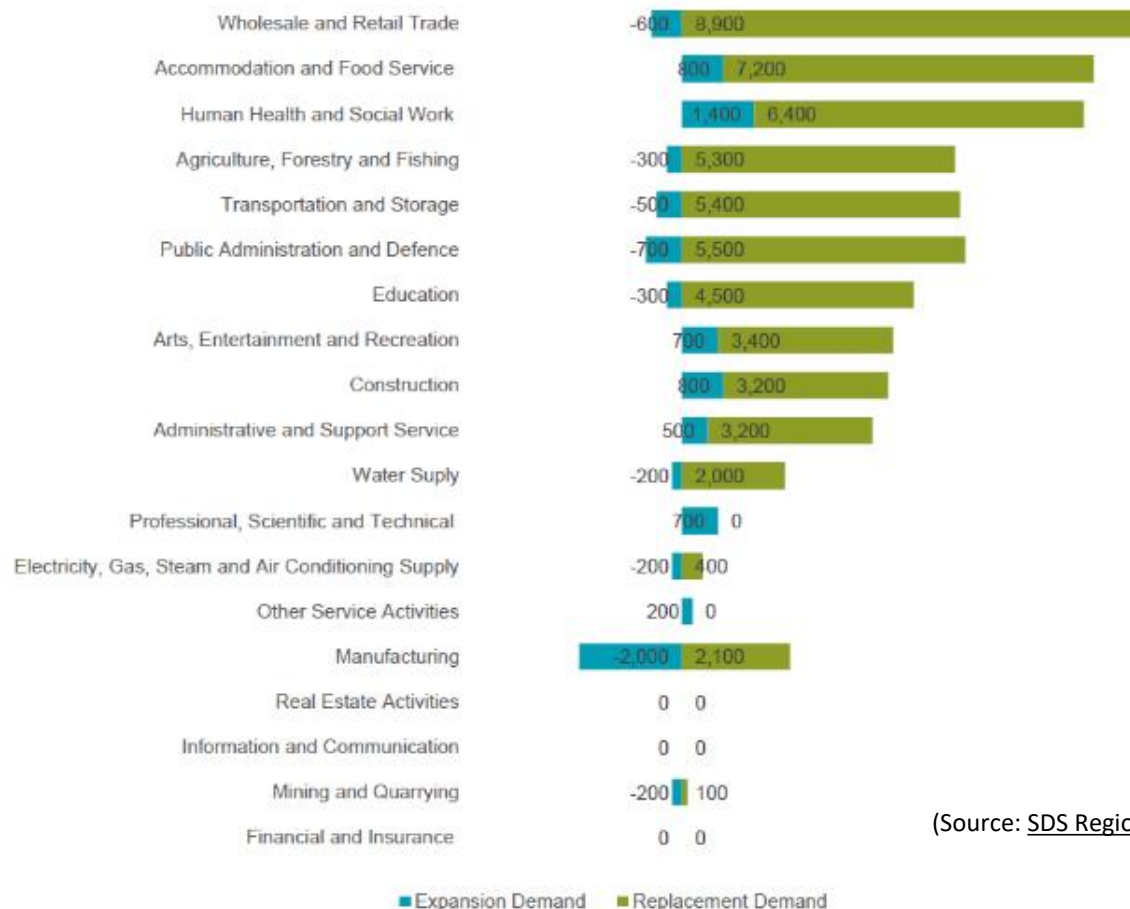


Figure 12: Forecast total requirement by industry (2025-2032), Highlands and Islands



(Source: [SDS Regional Skills Assessments](#))



Changing HE student markets

- + School leavers
- + FE pipeline
- + Apprenticeships pipeline
- + HN pipeline
- + 'Mature' students
- + Industry/employer partnerships



Considerations for WBL approaches

AN ENRICHED LEARNING EXPERIENCE



- + Learn from what we already do
- + WBL Pedagogy
- + Tripartite relationship
- + Assessment



Thank you
Tapadh leibh



CHI