Assessment and feedback symposium: Inclusive assessment

Wednesday 18 November 2020- Thursday 19 November 2020

Online

This event comprises of a series of workshops and presentations over two days focusing on assessment and feedback featuring speakers from within and outside the university. Participants may choose to attend all, or a selection of the sessions.

Programme

Wednesday 18 November

1230-1245	Welcome and introduction Heather Fotheringham, Learning and Teaching Academy
1245-1400	**Keynote presentation and workshop: 360° inclusive feedback** **Virna Rossi, independent educational developer, PGCert/MA Course Leader, Ravensbourne University London** **Dr Mustapha Aabi, Associate Professor and course leader of Educational Psychology, Agadir University in Morocco** Description In the first half of this session, the speakers will introduce the concept of 360-degree feedback, explaining its underpinning principles and how it can be used to support a range of learners. The second half will be an active workshop in which participants can try out the techniques to experience first-hand how 360-degree feedback works in practice. Join this session: https://uhi.webex.com/uhi/j.php?MTID=mf522a144634c8e7aec23144cfec9deaa
1400-1430	Break
1430-1530	**Putting ideas into practice: Inclusive assessment in Brightspace** **Andrew Gibson, EDU** Description In this session, Andrew will give an overview of the more advanced tools within Brightspace that can support inclusive assessment practices. Join this session: https://uhi.webex.com/uhi/j.php?MTID=m0bc3fff622af25b5825fdf8a5726168f
1530-1600	Plenary discussion

	• What questions and issues have today's presentations raised? • What will you do next? • What support do you need to take the next step?
1600	Close of day 1

Thursday 19 November

0930-1130	**Keynote workshop: Dr Pauline Hanesworth (SRUC)** **A social justice model of assessment** Description Assessment and feedback in tertiary education is neither value neutral nor culture free: within its procedures, structures and systems it codifies cultural, disciplinary and individual norms, values and knowledge hierarchies. This leads to inequities in the learner experience and often results in disparities in outcomes. In short, assessment and feedback in its traditional form can be inherently unjust. In this workshop, we will explore the ways in which assessment can embed inequity, and a potential alternative approach. Focusing on assessment at point of design, and drawing on the theories of universal design for learning and culturally sustaining pedagogy, the workshop will support delegates to design assessment that is "socially just", enabling all students to meet their potential. Join this session: https://uhi.webex.com/uhi/j.php?MTID=m9191dc9c0f41794a97fdc35ca5a3012b
1130-1145	Break
1145-1245	**Sharing best practice: Lightning talks from UHI colleagues** Description In this session, we will hear from colleagues across the university engaging in innovative practice in the following areas: • Assessment Menus - Shari Kane • Programme Focussed assessment - Douglas Barr and Tom McCallum Join this session: https://uhi.webex.com/uhi/j.php?MTID=m5e46efb0b31eff7c0ced44cef113d349
1245-1300	Closing remarks Heather Fotheringham, Learning and Teaching Academy

For any questions relating to the programme please email lta@uhi.ac.uk